



DOANE
UNIVERSITY

Course Syllabus

Course Information

Community Health
NRS 320
3 Credits

Course Catalog Description

This course emphasizes the role of the professional nurse to contribute to a culture of health for groups, communities and populations. Topics include health promotion, disease prevention, epidemiology, social determinants of health, and environmental health. Upon completion of the course, students will gain an understanding of the roles and responsibilities of the community health nurse. Prerequisite: BIO 309, ECO 203, ECO 329, LAR 202, NRS 220, NRS 307

Cross-listed: HSI 320

Course Objectives

At the completion of this course students will be able to:

1. Define community health/public health nursing concepts, goals and essential functions to improve population health.
2. Describe the meaning and characteristics of the community culture and the role of the professional nurse.
3. Describe the key concepts of collaboration with stakeholders and community partners to promote health across populations.
4. Analyze the socioeconomic, political, environmental, behavioral, biological and epidemiological factors that impact population health.
5. Develop objectives and strategies to apply concepts of community health/public health nursing to improve population health.
6. Create a community health project to improve population health for a defined community.

Nursing Program Outcomes Met in this Course

1. Integrate knowledge from liberal education and nursing to address the health of the individual, family, groups, communities, and populations across the lifespan in diverse health care systems and environments.
3. Apply information management and patient care technologies to effectively manage nursing care and address emerging issues within the legal, ethical and historical context of nursing.
7. Apply health promotion, disease and injury prevention in research and health care policy across the lifespan to facilitate health equity for individuals, families, groups, communities, and populations.

Course Term Information

Course Dates: August 12, 2018 to October 12, 2019

Class Meets: Mondays 6:00 PM to 10:30 PM

Location: Lincoln

Drop and Add Dates are published in the Academic Calendar. Please contact your advisor for drop/add requests.

Schedules, Catalogs and Calendars link:

<https://www.doane.edu/schedules-catalogs-and-calendars>

Instructor Information

April Minster, RN, MSN, MPH

Doane University Associate Professor of Practice

Contact Information

Office: Doane University Administration Building, Room 111

Email Address: april.minster@doane.edu

Phone: 402-467-9056

Course Textbook and Materials

Required

No assigned textbook.

Readings assigned will be provided.

Optional

None.

Course Grading

Grading Scale & Feedback

Assignment of letter grades is based on a percentage of points earned. The letter grade will correspond with the following percentages achieved. All course requirements must be completed before a grade is assigned.

A+	97-100	A	94-96	A-	90-93
B+	87-89	B	84-86	B-	80-83
C+	77-79	C	74-76	C-	70-73
D+	67-69	D	64-66	D-	60-63
F	59 and below				

Feedback: Please allow 3-5 days for feedback on assignments. This timeframe is dependent upon the level of detail that I provide and the number of students in the course. I expect you to read my feedback and make changes if needed.

Course Schedule

Will be provided on the first day of class.

Course Requirements

Attendance Guidelines

You should plan to work on this course several times each week. For an online course, this means that you must have a reliable and consistent internet connection throughout the duration of the course. It is strongly recommended that you not miss any scheduled classes and avoid prolonged absences from an online course. This is an eight (8) week, fast-paced course and it would be extremely difficult to catch up after an absence(s).

You are allowed one excused absence from class without affecting your grade. Missing two classes will result in a reduction of your overall grade by one letter. Missing three classes will result in failure of the course. What you learn in this class is directly related to your level of participation. Each student is responsible for all work missed regardless of the reason for the absence. A student is expected to contact instructors before an absence occurs.

Attendance/Participation

Preparation for class means reading the assigned readings & reviewing all information required for that week. *Attendance* in a face-to-face course means attending scheduled class sessions and participating in all activities that take place in class. *Attendance* in an online course means logging into the Blackboard and on a regular basis and *participating* in all activities that are posted in the course.

Studying and Preparation Time

The course requires you to spend time learning the content, preparing and completing assignments. *This is three credit course. A three credit course requires 144 hours of student work. This course requires a minimum of 6 hours per week learning the content and a minimum of 6 hours per week preparing and completing assignments. These hour minimums are based on Department of Education guidelines.* The pace of learning varies among students. You should expect to spend approximately 12 hours per week preparing for and actively participating in this 8-week course.

Late or Missed Assignments

Assignments are due by 6pm on the night of class.

All assignments must be finished and turned in to complete the course.

Unless the instructor is notified BEFORE the assignment is due, it is automatically docked 10% each day it is late. Assignments more than one week late will receive a zero.

Federal requirements state that students must complete 75% of the course work to be eligible to receive an incomplete for the course. If students fall more than two weeks behind, they cannot meet this requirement.

Email and Internet

You must have an active Doane University e-mail account and access to the Internet. *Instructor correspondence outside of class will be sent to your Doane University e-mail account.* Please plan on checking your Doane Gmail account regularly for course related messages.

Syllabus Statements

Syllabus Disclaimer/Subject to Change Notification

The instructor views the course syllabus as an educational contract between the instructor and students. All material, assignments, and deadlines are subject to change. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified as soon as possible in the event of syllabus changes. Please remember to check your Doane University email and the online course site Announcements often.

Academic Integrity

Fundamental to our mission, our core values, and our reputation, Doane University adheres to high academic standards. Students of Doane University are expected to conduct themselves in a manner reflecting personal and professional integrity. Disciplinary actions may be taken against students whose academic behavior is not congruent with the expectations of the University.

An academic integrity violation includes, but is not limited to:

- a. Falsification or Fabrication
- b. Cheating
- c. Collusion and/or Complicity
- d. Plagiarism
- e. Multiple Submissions

For more information on the reporting of violations and consequences for an academic integrity violation, please visit the website:

[http://catalog.doane.edu/content.php?catoid=18&navoid=1448#Academic Dishonesty](http://catalog.doane.edu/content.php?catoid=18&navoid=1448#Academic_Dishonesty)

Accessibility Statement

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act of 1990, professional disability specialists and support staff at Doane University facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities. Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her education and personal needs

while enrolled at Doane University. Please contact Cuddy MacNeill at cuddy.macneill@doane.edu or 402-467-9031 for assistance.

Student Conduct Statement

Students are required to adhere to the behavior standards. Undergraduate Student Code of Conduct:

<http://catalog.doane.edu/content.php?catoid=10&navoid=685>

Anti-Harassment Policy

<http://catalog.doane.edu/content.php?catoid=5&navoid=452>

Student Support & Services

Accessibility Services

Doane University Access/Services for Students with Disabilities

<http://www.doane.edu/disability-services>

Contact Person: Coddy MacNeill Phone: 402.467.9031 Email:

coddy.macneill@doane.edu

Self-Identification Form: <https://www.doane.edu/student-disability-identification-form>

Academic Support

Contact Person: Tere Francis Phone: 402.466.4774 Email:

terese.francis@doane.edu

<https://www.doane.edu/graduate-and-adult/academic-support>

Student Services

<http://www.doane.edu/gps/student-services>

Military Services

<https://www.doane.edu/graduate-and-adult/military>

Grade Appeal Process

<http://catalog.doane.edu/content.php?catoid=5&navoid=238>

Technical Support Contact Information

For technical assistance 24 hours a day, 7 days a week, please contact the Doane University Technology Office Help Desk:

Phone: 402-826-8411

Email: helpdesk@doane.edu

Web: <http://www.doane.edu>

Instructional Technology Accessibility and Privacy Policies

<http://www.doane.edu/instructional-design-services/policies>